



**REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS
REPORT TO SCRUTINY BOARD (Children's Services)
DATE: 13th July 2006**

SUBJECT: Report of Scrutiny Board (Children and Young People) – Specialist Inclusive Learning Centres, April 2006. Education Leeds' response to the recommendations

Electoral Wards Affected: All

Specific Implications For:

Ethnic Minorities

Women

Disabled People

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

Please indicate that the following have been addressed within the report:

Resource Implications:

Finance

Personnel

Accommodation/Buildings

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Policy Implications:

<input type="checkbox"/>

1. PURPOSE

- 1.1** Scrutiny Board (Children and Young People) reported on their inquiry into the newly established Specialist Inclusive Learning Centres (SILCs) in April 2006. Education Leeds welcomed the inquiry and recommendations made in its report which were presented, 'within a positive framework of endorsement for the SILC initiative'.
- 1.2** The Scrutiny Board inquiry contributed to the review of Inclusion Policy commissioned by Education Leeds Executive Board. This review has been completed and a report drafted. This will be progressed by Education Leeds Board.
- 1.3** This report gives Education Leeds' specific actions in response to the 12 recommendations in the Scrutiny Board Inquiry Report.

2. THE REPORT

- 2.1** Reference will be made to the SILC Strategy Group, this is a group made up of all 6 SILC principals and 3 Education Leeds Officers. The main role and purpose of the Group is to:
- Prepare the Strategic Priority Plan for the development of the SILCs and SILC Strategy for Leeds
 - Outline policy recommendations and proposals to develop the strategy further.

- Outline policy recommendations and proposals to develop provision for children, young people and their families as part of Children's Services
- Co-ordinate the delivery of provision and services for children with special educational needs placed in or on the roll of the SILCs.

2.2 The Group identified 8 Strategic Priorities in the Autumn of 2005, many of which directly address the Scrutiny Board recommendations.

2.3 Each recommendation is addressed in turn in the enclosed proposed action plan